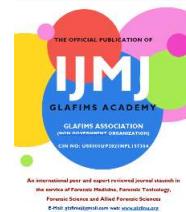




International Journal of Medical Justice

Journal Homepage: <https://www.ijmj.net>



Review Article:

The Impact of Child Abuse and Neglect: A Comprehensive Scholarly Analysis

1 Giuseppina Seppini, 2 Imran Sabri, 3 Seema Sutay, 4 Ahmed Makata Mwinyimtwana, 5 Ali Mohammad Shariful Alam Rubel

Affiliations:

- 1 Adjunct Professor of Nursing Research at the Faculty of Medicine and Surgery, Catholic University (Turin, Italy)
- 2 Division of Forensic Medicine, Bio-Medical Sciences, College of Medicine, King Faisal University, Alahsa, Saudi Arabia
- 3 NSC Government Medical College, Khandwa, Madhya Pradesh, India
- 4 Consultant Forensic & Histoopathologist (T) and Consultant Police Forensic Bureau
- 5 United Lincolnshire Teaching Hospitals NHS Trust, London, England

Article History:

Date of Submission: Friday November 21, 2025.
Date of Start of Review Process: Thursday December 4, 2025.
Date of Receipt of Reviewers Report: Friday December 5, 2025.
Date of Revision: Saturday December 6, 2025.
Date of Acceptance: Saturday December 6, 2025.
Date of Publication: Wednesday December 24, 2025.
Digital Object Identifier [DOI]: [10.5281/zenodo.17993656](https://doi.org/10.5281/zenodo.17993656)

Available Online: Monday December 15, 2025

Website Archive: <https://www.ijmj.net/archive/2025/2/IJMJ-2025-338.pdf>

Citation: Seppini G., Sabri I., Sutay S., Mwinyimtwana A.M., Rubel A.M.S.A. The Impact of Child Abuse and Neglect: A Comprehensive Scholarly Analysis. Int J Med Justice. 2025 Dec 24;3(2):116-122. doi: 10.5281/zenodo.17993656

Indexing: INDEX COPERNICUS, OpenAIRE, Academic Editor: Dr Richa Gupta

INTERNATIONAL
Scientific Indexing

LetPub

FC

Correspondence:

Dr Imran Sabri

Faculty Member, Division of Forensic Medicine,
College of Medicine King Faisal University, Al-Ahsa, Saudi Arabia

Email: ikhan@kfu.edu.sa

ORCID: 0000-0002-8754-0450

Abstract

Objective: This analysis aims to provide a comprehensive scholarly overview of child abuse and neglect (CAN) by delineating its definitions, global prevalence, etiological factors, multifaceted consequences, and essential prevention and intervention strategies.

Methods: A narrative review and synthesis of current literature, including global epidemiological reports (e.g., WHO), seminal studies (e.g., the Adverse Childhood Experiences (ACE) Study), and meta-analyses on the etiology and outcomes of child maltreatment.

Results:

- Definitions & Prevalence:** CAN is classified into physical, sexual, and psychological abuse, and neglect. It is a global epidemic, with an estimated 1 billion children affected and significant prevalence disparities across regions.

- Etiology:** Risk factors operate within an ecological framework, including individual (e.g., parental history of ACEs), relational (e.g., family violence), and societal levels (e.g., cultural norms supporting violence).

- Consequences:** CAN leads to profound, lifelong impacts. These include long-term physical health disease (e.g., heart disease, cancer), psychological disorders (e.g., depression, PTSD), behavioral problems, and neurobiological alterations in brain development.

- Prevention:** Effective strategy requires a multi-tiered public health approach: primary (universal awareness, parenting education), secondary (targeted support for at-risk families), and tertiary prevention (trauma-focused therapy to mitigate harm).

Conclusion: Child abuse and neglect inflict severe, long-lasting damage on individuals and societies. Addressing this complex crisis necessitates a concerted, multi-sectoral effort grounded in evidence-based prevention, early identification, and trauma-informed intervention to break the intergenerational cycle of violence and promote child well-being globally.

Keywords: Child abuse, child neglect, adverse childhood experiences (ACEs), maltreatment, trauma, prevention, public health, neurobiology.

Introduction: Child abuse and neglect (CAN) represent a critical global public health crisis and a violation of children's fundamental human rights. These adverse childhood experiences (ACES) inflict profound and often enduring damage on a child's physical, psychological, emotional, and behavioral development (World Health Organization [WHO], 2022). The vulnerability of the developing brain and body to toxic stress makes childhood a period of particular susceptibility, with maltreatment capable of derailing developmental trajectories and leading to long-term morbidity and mortality. Epidemiological data underscore the scale of the problem; globally, it is estimated that up to 1 billion children aged 2-17 years have experienced physical, sexual, or emotional violence or neglect in the past year (WHO, 2020). In the United States alone, the National Child Abuse and Neglect Data System (NCANDS) reported that over 600,000 children were confirmed victims of maltreatment in a single year (U.S. Department of Health & Human Services, 2021). This comprehensive analysis aims to delineate the definitions, prevalence, etiological factors,

multifaceted consequences, and essential prevention strategies related to child maltreatment.

2. Definitions and Typologies

Child maltreatment is broadly classified into acts of commission (abuse) and acts of omission (neglect). While legal definitions vary by jurisdiction, a consensus exists on several core categories:

- **Physical Abuse:** The intentional use of physical force against a child that results in, or has the potential to result in, physical injury (e.g., hitting, kicking, burning) (Leeb et al., 2008).
- **Sexual Abuse:** The involvement of a child in sexual activity that they cannot comprehend, for which they are unable to give informed consent, or that violates social norms or laws (WHO, 2022).
- **Psychological (Emotional) Abuse:** Patterns of behavior that convey to a child that they are worthless, flawed, unloved, or only of value in meeting another's needs. This includes spurning, terrorizing, isolating, exploiting, and denying emotional responsiveness (Hart et al., 2011).
- **Neglect:** The failure to meet a child's basic physical, emotional, educational, and medical needs, thereby jeopardizing their health and

well-being (Dubowitz et al., 2005).

It is crucial to note that these forms of maltreatment frequently co-occur, and the cumulative impact of multiple adversities often compounds the negative outcomes (Finkelhor et al., 2007).

3. Prevalence and Global Scope

Accurately measuring the prevalence of CAN is challenging due to underreporting, cultural variations, and differing legal definitions. Nevertheless, available data paint a sobering picture of a worldwide epidemic.

- Global Estimates:** A systematic analysis for the WHO estimated that 41% of children in low- and middle-income countries are at high risk for poor developmental outcomes due to poverty and stunting, conditions often linked with inadequate care and neglect (Lu et al., 2016). Furthermore, a meta-analysis found that the global prevalence of childhood sexual abuse is 18% for girls and 8% for boys (Stoltenborgh et al., 2011).

- Burden of Violence:** The WHO (2020) reports that violence is a leading cause of death for children and adolescents, with homicide ranking among the top five causes of mortality for individuals aged 1-19. Non-fatal violence, however, affects a

vastly larger number, contributing to a cascade of negative health and social outcomes.

The disparities in research output between high-income and low- and middle-income countries create a significant gap in understanding, potentially leaving the most vulnerable children without evidence-based interventions (Mikton & Butchart, 2009).

4. Etiological Factors

The etiology of CAN is multifactorial, best understood through an ecological framework that considers individual, relational, community, and societal factors (CDC, 2021).

- Individual-Level**

Factors: Perpetrator characteristics associated with an increased risk of maltreatment include a personal history of childhood maltreatment, substance abuse, mental health disorders (e.g., depression, psychosis), and young parental age (Stith et al., 2009). Certain parental cognitions, such as unrealistic expectations of child behavior and a tendency to attribute negative intent, are also significant risk factors (Azar, 2002).

- Family and Relationship-Level**

Factors: Dysfunctional family environments characterized by

intimate partner violence, social isolation, high levels of marital conflict, and substance abuse within the household significantly elevate the risk of child maltreatment (Black et al., 2001).

• Community and Societal-Level Factors: Community-level risks include concentrated poverty, high unemployment, limited social cohesion, and easy access to alcohol and drugs. Societal factors include cultural norms that support corporal punishment, gender inequality, and weak social safety nets (Belsky, 1993; WHO, 2022).

Consequences of Child Maltreatment

The consequences of CAN are pervasive and can persist across the lifespan, affecting nearly every domain of functioning.

5.1. Physical Health Consequences

Beyond immediate injuries (e.g., fractures, burns), CAN is linked to long-term health issues. The landmark Adverse Childhood Experiences (ACE) Study established a strong, graded relationship between the number of ACEs and risk factors for several of the leading causes of death in adults, including ischemic heart disease, cancer, chronic lung disease, and liver disease (Felitti et al., 1998). Proposed mechanisms for this

link include the dysregulation of the neuroendocrine and immune systems due to chronic toxic stress (Danese & McEwen, 2012). Specific physical findings in abused children can include a pattern of unexplained injuries in various stages of healing, "battered child syndrome," and failure to thrive (Kempe et al., 1962).

5.2. Psychological and Behavioral Consequences

CAN is a major risk factor for a wide range of mental health disorders. Victims are significantly more likely to develop depression, anxiety disorders, post-traumatic stress disorder (PTSD), and suicidal behaviors (Norman et al., 2012). Behavioral consequences often include aggression, delinquency, substance abuse, and engagement in high-risk sexual behaviors (Gilbert et al., 2009). Neurobiological research indicates that maltreatment can alter brain development, particularly in regions responsible for emotion regulation, such as the prefrontal cortex, amygdala, and hippocampus (Teicher et al., 2016).

6. Prevention and Intervention Strategies

A public health approach, focusing on prevention at multiple levels, is essential to

reducing the incidence and impact of CAN (CDC, 2021).

• Primary Prevention

(Universal): Public awareness campaigns to change social norms around violence and discipline, and educational programs for new parents on child development and non-violent parenting strategies (e.g., Nurse-Family Partnership) (Olds et al., 2014).

• Secondary Prevention

(Selected): Targeted interventions for families at increased risk, such as home visitation programs, parent training programs, and accessible substance abuse and mental health treatment for caregivers (Mikton & Butchart, 2009).

• Tertiary Prevention

(Indicated): Interventions aimed at preventing recurrence and mitigating the consequences after maltreatment has been identified. This includes trauma-focused cognitive behavioral therapy (TF-CBT) for children, family preservation services, and, when necessary, foster care (Leenarts et al., 2013).

Community-based programs that strengthen economic supports for families, create safe environments for children, and teach life skills are foundational to a comprehensive prevention strategy (WHO, 2022).

Conclusion: Child abuse and neglect constitute a profound societal challenge with devastating and long-lasting repercussions for individuals, families, and communities. The evidence unequivocally demonstrates that maltreatment disrupts healthy development, leading to a significant burden of physical and mental illness, impaired social functioning, and increased mortality. Addressing this complex issue requires a concerted, multi-sectoral effort grounded in a public health framework. Future efforts must prioritize evidence-based primary prevention, early identification, and trauma-informed interventions to break the intergenerational cycle of violence and promote the well-being of all children. Robust, culturally sensitive research, particularly in under-resourced regions, remains critical to guiding effective policy and practice.

References

1. Azar, S. T. (2002). Parenting and child maltreatment. In M. H. Bornstein (Ed.), *Handbook of parenting: Vol. 4. Social conditions and applied parenting* (2nd ed., pp. 361-388). Lawrence Erlbaum Associates Publishers.
2. Belsky, J. (1993). Etiology of child maltreatment: A developmental-ecological analysis. *Psychological Bulletin*, 114(3), 413-434.
3. Black, D. A., Heyman, R. E., & Smith Slep, A. M. (2001). Risk

factors for child physical abuse. *Aggression and Violent Behavior*, 6(2-3), 121-188.

4. Centers for Disease Control and Prevention (CDC). (2021). *Preventing Child Abuse and Neglect*. <https://www.cdc.gov/violenceprevention/childabuseandneglect/fastfact.html>

5. Danese, A., & McEwen, B. S. (2012). Adverse childhood experiences, allostatic load, and age-related disease. *Physiology & Behavior*, 106(1), 29-39.

6. Dubowitz, H., Pitts, S. C., & Black, M. M. (2005). Measurement of three major subtypes of child neglect. *Child Maltreatment*, 9(4), 344-356.

7. Felitti, V. J., Anda, R. F., Nordenberg, D., Williamson, D. F., Spitz, A. M., Edwards, V., ... & Marks, J. S. (1998). Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults: The Adverse Childhood Experiences (ACE) Study. *American Journal of Preventive Medicine*, 14(4), 245-258.

8. Finkelhor, D., Ormrod, R. K., & Turner, H. A. (2007). Polyvictimization: A neglected component in child victimization. *Child Abuse & Neglect*, 31(1), 7-26.

9. Gilbert, R., Widom, C. S., Browne, K., Fergusson, D., Webb, E., & Janson, S. (2009). Burden and consequences of child maltreatment in high-income countries. *The Lancet*, 373(9657), 68-81.

10. Hart, S. N., Glaser, D., & Wang, X. (2011). Psychological maltreatment: A national survey of reported and substantiated incidents. *Child Abuse & Neglect*, 35(5), 301-311.

11. Kempe, C. H., Silverman, F. N., Steele, B. F., Droegemueller, W., & Silver, H. K. (1962). The battered-child syndrome. *JAMA*, 181(1), 17-24.

12. Leenarts, L. E., Diehle, J., Doreleijers, T. A., Jansma, E. P., & Lindauer, R. J. (2013). Evidence-based treatments for children with trauma-related psychopathology as a result of childhood maltreatment: A systematic review. *European Child & Adolescent Psychiatry*, 22(5), 269-283.

13. Leeb, R. T., Paulozzi, L. J., Melanson, C., Simon, T. R., & Arias, I. (2008). *Child Maltreatment Surveillance: Uniform Definitions for Public Health and Recommended Data Elements*. Centers for Disease Control and Prevention.

Disclaimer/Publisher's Note: The statements, viewpoints, and data presented in this publication are exclusively those of the respective author(s) and contributor(s), and do not reflect the position of IJMJ and/or the editor(s). IJMJ and/or the editor(s) expressly reject any liability for any harm to individuals or property arising from any innovations, concepts, methodologies, guidelines, conclusions, or products mentioned in the content.

Copyright Policy : All articles published in the International Journal of Medical Justice (IJMJ) are licensed under the Creative Commons Attribution 4.0 International License (CC BY 4.0). Authors retain copyright of their work and grant IJMJ the right of first publication. Under the CC BY 4.0 license, others may share, adapt, distribute, and build upon the work for any purpose, provided appropriate credit is given to

the original authors.

